



# 2023-2024 Annual Education Report

## Oxford Middle School

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[www.oxfordschools.org](http://www.oxfordschools.org)

### Mission

To provide an education that challenges all students to achieve their maximum potential in academics, arts, and athletics and prepares them to succeed in a global society.

### Vision

To create a world-class education today to shape tomorrow's leaders

### Administration

Dr. Vickie Markavitch,  
Interim Superintendent

Sam Barna, Assistant Superintendent  
of Business & Maintenance

Anita Qonja-Collins, Assistant  
Superintendent of Elementary  
Instruction

Ryan Reid, Assistant Superintendent  
of Human Resources

Steve Wolf, Assistant Superintendent  
of Secondary Instruction

### Board of Education

Erin Reis	President
Amanda McDonough	Vice President
Mary Hanser	Treasurer
James Sommers	Secretary
Colleen Schultz	Trustee
Heather Shafer	Trustee
Michael Whitney	Trustee



January 31, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Clear Lake Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stephanie Niemi, Clear Lake Principal for assistance.

The AER is available for you to review electronically by visiting [this link](#), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

In reviewing the data from the past years' testing cycles, Oxford Middle School students continue to exceed the state averages in all Michigan testing areas. Although our scores in English Language Arts (ELA) and math exceed our state counterparts, we are focused on providing more intensive interventions for students who struggle in these areas. At OMS, we have developed a process for identifying students for intervention in those areas of math, reading and overall academics through our Academic Center Lab. Students are identified for Homework Clubs four days a week after school. Those opportunities, while recommended to some, are open to all. Our science and social studies scores showed significant growth from the previous year and also substantially outperformed the state averages. As an IB World School, teachers and staff have developed core, exploratory and an advisory curriculum to meet the individual needs of all students. We are proud of the experiences our students receive in the areas of pre-engineering, physical education, world language, as these courses are a part of the required curriculum at OMS. These classes, as well as a variety of opportunities in the arts, provide for the development of a well-rounded student.

State law requires that we also report additional information:

### Process for Assigning pupils to the school

Oxford Middle School serves students living within the district boundaries, as the only middle school in the District. However, Oxford Community Schools is open for School of Choice students, based on availability year-to-year in grades 6-8.

### Status of 3-5 Year School Improvement Plan

The School Improvement process at Oxford Middle School includes a diverse group of staff members including teachers, administrators, ancillary staff, and parents. Our current school goals are:

- Students will improve their reading performance
- Students will improve their writing performance
- Students will improve their mathematical skills and knowledge
- Students will improve their skills and knowledge within social studies
- Students will improve their skills and knowledge within science
- Students will enhance their preparation for success in a global environment

Strategies are implemented to reach these goals based on researched best practices. International Baccalaureate (IB), the Middle Years Programme, continues to provide the foundation for our staff development. Teachers in all grades and subjects receive training in IB, with a focus in assessment, unit planners, and Approaches to Learning (ATLs). Additional staff development has been provided in the areas of differentiation, Cultures of Thinking, Universal Design for Learning, Restorative Practices, technology, formative assessment, Student Learning Objectives, adjusting instruction for students with special needs and Next Generation Science Standards. Professional Learning Communities continued their bi-weekly meetings with a focus on student achievement.

### A Brief Description of each Specialized School

Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2022-2023 school year, some of these students required specialized schools outside of our district, at Kingsley Montgomery School and Wing Lake Developmental Center. OCS students may also attend Oxford Virtual Academy, Oxford Bridges High School, Oxford Crossroads Day School, Oxford Schools Early College program, Oakland Schools Technical Campus where appropriate and after referral or application.

### Academic Curriculum

A core academic curriculum includes all grades, kindergarten through twelve, and describes what a student will know and be able to do for each subject area. All Oxford curricula are based upon the Michigan Academic Standards. To access curriculum information please visit our district website or contact the principal of your child's school.

### Aggregate Student Achievement for nationally normed assessments

The table below shows the percentage of students in each grade level at the school who scored higher than the 30<sup>th</sup> percentile in the nation in the Fast Bridge aReading and aMath screening assessments in the Spring screening window of school years 2021-22 and 2022-23:

Oxford Middle School				
	Spring 2021-2022		Spring 2022-2023	
Grade	Reading	Math	Reading	Math
6	81%	82%	80%	81%
7	80%	81%	76%	76%
8	70%	75%	78%	76%

### Parent Participation

Parents are a student's first and most important teachers. In the fall 2022 and the spring of 2023, 12 hours were devoted to virtual parent-teacher conferences. Feedback from stakeholders was good, as using this virtual option was convenient and safe for families and staff. We also invite parents to take part in the annual Curriculum Night which takes place each fall, the OMS Parent-Teacher Organization, as well as various sporting and performance events.

The Oxford Middle School staff will continue to work diligently and collaboratively to support teaching and learning. We look forward to meeting the needs of our students and partnering with our families and community.

Sincerely,

Brad Bigelow  
Principal

